

# SPANISH CURRICULUM OVERVIEW



More than 570 million people speak Spanish worldwide, with 477 million of them being native speakers spread across the Iberian peninsula, the USA and Central and South America. This number is expected to rise to 754 million people by 2050, pushed by population growth in Spanish-speaking countries as well as the growing number of Spanish speakers in the United States.

The Spanish Department currently delivers a fast track GCSE course enabling talented linguists to learn a second Modern Foreign Language at KS4 to complement their French or German studies. Students begin ab initio in Year 10 and achieve a Higher Tier GCSE qualification by the end of Year 11. Students are fully equipped to then continue their studies at A level: their Spanish language skills being on a par with their German and French skills. The Department offers a caring, stimulating and secure environment for all pupils who choose Spanish as one of their GCSE option subjects and may choose to go on and study the language to A level. We place an emphasis on not only nurturing a love of the language but also, fostering an appreciation of the Hispanic speaking world and encouraging all students to develop as individuals. We hope that by learning Spanish, students will acquire not only a mastery of the language, but also a love for learning, as well as numerous other transferable skills. High quality, creative and dynamic teaching from committed and imaginative subject experts encourages students to develop their confidence, their own sense of self-worth, which will help them in all areas of their future lives. The academically rigorous nature of the discipline, and the fast track nature of the GCSE course in particular ensures that all students are sufficiently stretched and challenged.

Given that Spanish is a new subject to all students at Tiffin and to many of their parents, the reasons for studying the language, as well as the historical context and present day relevance, are made explicit to boys in an introductory assembly prior to them choosing their GCSE options. First lessons instil the need for independent study with an emphasis on grammar and vocabulary learning in Year 10 in particular.

Both the GCSE and A level courses follow the AQA syllabus with the course text books adapted and later supplemented with authentic target language materials as the courses progress. We believe very strongly in the intrinsic value of a language-heavy course, yet pursue the language, in conjunction with cultural materials enabling students to develop technical dexterity with the mechanics of the language alongside cultural knowledge and empathy.

The curriculum is heavily weighted towards language acquisition and is structured in a systematic way to ensure students are fully able to meet the demands of GCSE language work by the end of Year 10.

Due to high demand from students, we will be introducing a new 'Spanish Foundations' course as an option subject for Year 9 students from September 2022. The course is designed to teach them the basics of the language, try it out before they decide if they would like to study it for GCSE in Years 10 and 11 and of course, have some fun while learning about the customs, traditions and culture of the Hispanic speaking world.

# KS3 SPANISH CURRICULUM



	Year 9	Year 9
Autumn Term 1	<p>Topic: Me Presento (Introducing Myself)</p> <ul style="list-style-type: none"> <li>Spanish speaking Countries</li> <li>Greeting People and Introducing yourself</li> <li>Preferences</li> <li>Classroom Items</li> </ul>	<p>Grammar: Alphabet, Word order, sound patterns, verb endings, introducing the verb Tener, numbers 1-31, dates, question words, colours, introduction to simple opinions, introduction to nouns and articles</p> <p>CULTURE: The Spanish Speaking World</p>
Autumn Term 2	<p>Topic: Te presento a mi familia (Introducing my family)</p> <ul style="list-style-type: none"> <li>Saying if you have brothers or sisters</li> <li>Introducing your pets</li> <li>Physical descriptions</li> <li>Personality traits</li> </ul>	<p>Grammar: numbers 20-100, possessive adjectives, adjectives, tener/ser in the present tense, adjectival agreement</p> <p>CULTURE: Christmas Traditions in Spain</p>
Spring Term 1	<p>Topic: Mis pasatiempos (hobbies)</p> <ul style="list-style-type: none"> <li>Hobbies and sports</li> <li>Music</li> <li>Giving opinions</li> <li>Weather</li> <li>Celebrities and their profiles</li> </ul>	<p>Grammar: regular verbs in the present tense, using JUGAR and HACER, opinions with ME GUSTA + INF porque, if and when clauses, using que to make longer sentences</p> <p>CULTURE: Sports and Sports Stars</p>
Spring Term 2	<p>Topic: Mi Casa</p> <ul style="list-style-type: none"> <li>Describing where you live</li> <li>Describing rooms in the house</li> <li>Describing your ideal home</li> <li>Household chores</li> </ul>	<p>Grammar: Ser v Estar (3rd person), vivir in present tense, definite article, prepositions of place with ESTAR, Introduction to the conditional tense</p> <p>CULTURE: the Canary Islands</p>
Summer Term 1	<p>Topic: En mi ciudad (My town)</p> <ul style="list-style-type: none"> <li>Places in town</li> <li>Giving Directions</li> <li>Plans for the weekend</li> <li>Comparing rural and urban environments</li> <li>Describing how areas have changed</li> </ul>	<p>Grammar: hay + noun, ir in the present tense, basic imperatives, forming the near future, using comparatives, introduction to the imperfect tense</p> <p>CULTURE: Bilbao</p>
Summer Term 2	<p>Topic: Mi insti (My School)</p> <ul style="list-style-type: none"> <li>School Subjects and Opinions</li> <li>Timetables and Telling the Time</li> <li>Describing your school</li> <li>Extracurricular activities</li> <li>Future Plans</li> <li>END OF YEAR EXAM and feedback</li> </ul>	<p>Grammar: School subjects, the verb estudiar, detailed opinions, using se puede and se debe, using antes de and después de, using future expressions</p> <p>CULTURE: Spanish lessons in Spanish schools</p>

# KS4 SPANISH CURRICULUM



	Year 10	Year 11
Autumn Term 1	<ul style="list-style-type: none"> <li>● <b>Basics:</b> greetings, alphabet, sound patterns, introducing yourself, age, birthday etc.</li> <li>● Topic 1. <u>Self, Family and Friends</u></li> <li>● Grammar - articles, nouns, adjectives, present tense, opinions and justifications, giving descriptions</li> </ul>	<ul style="list-style-type: none"> <li>● Topic 8. <u>Travel and Tourism</u></li> <li>● Grammar - Revision</li> <li>● Topic - 6. <u>Charity and Voluntary Work. Healthy and Unhealthy Living</u></li> <li>● Grammar- Conditional Tense, Irregular conditionals, negative expressions, introduction to the Subjunctive mood</li> </ul>
Autumn Term 2	<ul style="list-style-type: none"> <li>● Topic 2. <u>Technology in Everyday Life</u></li> <li>● Grammar - Irregular verbs, Estar and Present Continuous, Introduction to Perfect Tense, por v para</li> <li>● Topic 3. <u>Free Time Activities</u></li> <li>● Grammar: revising present tense, common irregular verbs in present, introduction to future tense/irregular futures</li> </ul>	<ul style="list-style-type: none"> <li>● Topic 7. <u>Global Issues</u></li> <li>● Grammar - Using 'if' clauses, modal verbs for recommendations and obligations, Reflexive Constructions, IMpersonal expressions, Opinions with Subjunctives</li> <li>● MOCK EXAMS and feedback</li> </ul>
Spring Term 1	<ul style="list-style-type: none"> <li>● Topic 4. <u>Customs and Festivals</u></li> <li>● Grammar- introduction to preterite tense, common irregular preterite verbs, spelling changes in the preterite, using the preterite and imperfect together, giving opinions and justifications</li> </ul>	<ul style="list-style-type: none"> <li>● Topic 9. <u>My Studies</u></li> <li>● Topic 10. <u>Life at School and College</u></li> <li>● Grammar - using the imperative, using personal a, using verbs of obligation with the conditional,</li> </ul>
Spring Term 2	<ul style="list-style-type: none"> <li>● Revision for Year 10 Exams</li> <li>● Grammar Workshops/Revision</li> <li>● Essay/Translation Practice</li> <li>● YEAR 10 WRITTEN EXAM and Feedback</li> </ul>	<ul style="list-style-type: none"> <li>● Topic 11 - Education Post 16</li> <li>● Topic 12 - Future Jobs, Ambitions and Career Choices</li> <li>● Grammar - Giving complex opinions and justifications with subjunctives, subjunctive in hypothetical situations, present subjunctive after expressions of time, advanced structures</li> <li>● GCSE HIGHER TIER SPEAKING EXAMS - APRIL</li> </ul>
Summer Term 1	<ul style="list-style-type: none"> <li>● <u>Topic 5. Home Town Neighbourhood and Region</u></li> <li>● Grammar - Ser v Estar, Prepositions of Place, Reflexive verbs in present tense, Introduction to Imperfect tense, advanced structures, descriptions in the past (using imperfect), introduction to Conditional tense (giving opinions)</li> <li>● YEAR 10 SPEAKING ASSESSMENT</li> </ul>	<ul style="list-style-type: none"> <li>● REVISION</li> <li>● revision of all tenses</li> <li>● Topic specific vocabulary revision</li> <li>● Translation and essay practice</li> <li>● Listening and reading comprehension practice</li> <li>● Past Paper practice</li> </ul>
Summer Term 2	<ul style="list-style-type: none"> <li>● Topic - 8. <u>Introduction to Travel and Tourism</u> –countries, methods of transport etc.</li> <li>● Grammar - recap of past tenses, event sequencing, Ser + past participle, estar + past participle</li> </ul>	GCSE SPANISH EXAMS

# KS5 SPANISH CURRICULUM



	Year 12		Year 13
Autumn Term 1	<p>ASPECTS OF HISPANIC SOCIETY:</p> <ul style="list-style-type: none"> <li>Modern and traditional values (Los valores tradicionales y modernos)</li> <li>Cyberspace (El ciberespacio)</li> <li>Grammar Revision: all GCSE main tenses</li> </ul>		<p>SOCIAL ISSUES AND TRENDS: <u>Multiculturalism in Hispanic society</u></p> <ul style="list-style-type: none"> <li>Immigration (La inmigración)</li> <li>Racism (El racismo)</li> <li>Integration (La convivencia)</li> <li>Introduction to IRP (Independent Research Project)</li> </ul>
Autumn Term 2	<p>ASPECTS OF HISPANIC SOCIETY:</p> <ul style="list-style-type: none"> <li>Equal rights (La igualdad de los sexos)</li> </ul> <p>Cultural Topic 1: Introduction to VOLVER</p> <ul style="list-style-type: none"> <li>Overview of director's work and the Movida Madrilená</li> <li>AS level grammar including introduction to Present Subjunctive</li> </ul>		<p>POLITICAL AND ARTISTIC CULTURE: <u>Aspects of Political Life in the Hispanic World</u></p> <ul style="list-style-type: none"> <li>Today's youth, tomorrow's citizens (Jóvenes de hoy, ciudadanos del mañana)</li> <li>CULTURAL TOPIC 2 – La Casa De Bernarda Alba (Introduction, characterisation, Symbolism)</li> <li>Research on IRP</li> </ul>
Spring Term 1	<p>ARTISTIC CULTURE IN THE HISPANIC WORLD:</p> <ul style="list-style-type: none"> <li>Modern day idols (La influencia de los ídolos)</li> </ul> <p>Cultural Topic 1 – VOLVER (Themes and Techniques)</p> <ul style="list-style-type: none"> <li>Temas – MUERTE (tradiciones y supersticiones)</li> <li>Temas – MUNDO FEMENINO/madre</li> <li>Técnicas - Uso de color</li> <li>Técnicas - Uso de sonido y música</li> </ul>		<p>POLITICAL AND ARTISTIC CULTURE: <u>Aspects of Political Life in the Hispanic World</u></p> <ul style="list-style-type: none"> <li>Monarchies and dictatorships (Monarquías y dictaduras)</li> <li>Popular movements (Movimientos populares)</li> <li>CULTURAL TOPIC 2 – La Casa De Bernarda Alba (Themes, Writer's Techniques, Social and Historical Context)</li> <li>Finalisation of IRP</li> </ul>
Spring Term 2	<p>ASPECTS OF HISPANIC SOCIETY:</p> <ul style="list-style-type: none"> <li>Spanish regional identity (La identidad regional en España)</li> <li>AS grammar including further uses of the Present Subjunctive</li> </ul>		<p>REPASO/REVISION</p> <ul style="list-style-type: none"> <li>GRAMMAR workshops</li> <li>CULTURAL TOPIC 1 – Almodóvar</li> <li>CULTURAL TOPIC 2 - Casa De Bernarda Alba</li> <li>A LEVEL ORAL EXAMS</li> </ul>
Summer Term 1	<p>ARTISTIC CULTURE IN THE HISPANIC WORLD:</p> <ul style="list-style-type: none"> <li>Cultural heritage (El patrimonio cultural)</li> <li>Introduction to Past Subjunctives: Form and Use</li> </ul>		<p>REPASO/REVISION</p> <ul style="list-style-type: none"> <li>Essay Writing Practice</li> <li>Listening and Reading Practice Practice Papers</li> <li>Translation tips and Practice</li> </ul>
Summer Term 2	Consolidating knowledge, enrichment and progression activities	Consolidating knowledge, enrichment and progression activities	A LEVEL SPANISH EXAMS

