

GERMAN CURRICULUM OVERVIEW



More people speak German as their native language than any other language in Europe, since Germany's 83 million inhabitants make it the most populous European nation.

The German Department aims to support students to understand other countries and cultures so that they can be more open and adaptable to new experiences; ensuring that each topic contains an element of cultural reference to not only the target language country, but the wider German speaking world.

The department is committed to developing strong, lifelong linguistic skills and to encourage students to become curious and interested in the world. Ultimately, we want our students to have a love of languages, and aim to achieve this by nurturing a linguistic curiosity and an intrinsic motivation to explore and respect other cultures and people.

Our KS3 curriculum aims to provide the students with a strong language & grammar foundation and delivers a secure foundation for the students' receptive and productive language. It also considers that successful language learning is not a linear process, but needs to be developed spirally. The curriculum therefore ensures that students actively combine new learning content with previous, increasing their language learning.

The KS4 curriculum generally follows the AQA Higher Tier programme of study and online textbook, covering a wide range of topics designed to prepare students for 'real life' situations/life skills when they may need to use German in situ (e.g. ordering a meal/making a complaint/booking a hotel room/buying food/purchasing tickets) as well as furthering their knowledge of German culture and lifestyle (eg. cinema, customs and traditions/music/Environmental issues/Charity and Poverty).

The KS5 course builds upon the foundations taught at GCSE, extending upon students grammatical knowledge with a high emphasis placed on improving oral fluency. All AS and A level students have one to one speaking lessons with our language assistant on a weekly basis.

The curriculum challenges students by increasing their cultural knowledge of the German world through specific modules, covering contemporary issues relevant to German society (Cultural Heritage/ politics and the unique German history) and the Global world in general (Racism/Integration and Immigration). All students are expected to participate fully in lessons by speaking as much as possible in the Target Language and are actively encouraged to get involved in class debates and discussions around contemporary and historical topics / events of interest.

The department's pedagogy is based on our knowledge of language learning. Repetition is at the centre of our work; however we ensure that students encounter new language in different and varying contexts.

KS3 GERMAN CURRICULUM



	Year 7	Year 8	Year 9
Autumn Term 1	<p>Topic: Meine Welt und ich Themes: Introducing yourself, Say where you live, describing your character, asking and answering questions about your belongings Grammar: verbs <i>haben, sein</i> and <i>wohnen</i>, possessive pronouns, connectors and qualifiers,</p>	<p>Topic: Ferien Themes: comparing places “then” and “now”, talking about what you did in the holidays, weather talking about holidays Grammar: imperfect tense <i>hatte, war</i> and <i>es gab</i>, the perfect tense, past participles in the perfect tense</p>	<p>Topic: Vorbilder Themes: Talking about role models, talking about experiences, Learning parts of the body, talking about overcoming misfortune Grammar: Using the present tense, using the perfect tense, using the imperative</p>
Autumn Term 2	<p>Topic: Familie und Tiere Themes: pets, family, colours, birthday Grammar: Using the modal verb <i>können</i>, learning plural endings, adjective endings, consolidating inversion, Using ordinal numbers with correct ending, consolidating and expanding question words</p>	<p>Topic: Medien Themes: talking about film preferences, talking about TV programmes, talking about reading preferences, discussing screen time Grammar: asking questions in the perfect tense, dative prepositions, modal verbs</p>	<p>Topic: Musik Themes: Talking about types of music, talking about playing or singing in a band, Discussing different bands, describing a music festival Grammar: nominative and accusative pronouns, <i>seit</i> comparative, separable verbs in the perfect tense</p>
Spring Term 1	<p>Topic: Freizeit Themes: sports, leisure time, mobiles and computer, friendships Grammar: Using the adverb <i>gern</i>, using the verbs <i>fahren, lesen, sehen</i>, using the correct verb order (TMP + verb 2nd), using time indicators</p>	<p>Topic: Gesundheit Themes: talking about typical breakfasts, discussing traditional German food, understanding and using recipes, talking about healthy lifestyles Grammar: using the verbs <i>essen</i> and <i>nehmen</i>, the imperative in the <i>du</i> form, the modal verb <i>müssen</i>,</p>	<p>Topic: Meine Ambitionen Themes: talking about crazy ambitions, talking about reasons for doing jobs, talking about what you would like to be or do, talking about working in a ski resort Grammar: conditional, using <i>um ... zu</i> (in order to), using correct word order, sing <i>in</i> and <i>auf</i></p>
Spring Term 2	<p>Topic: Schule Themes: school subjects, days and times, describing your teacher, school facilities and rules, dream school Grammar: subordinating conjunction <i>weil</i>, word order, two- way prepositions <i>in, an, auf, neben</i>,</p>	<p>Topic: Klassenreisen Themes: understanding rules, discussing daily routines, giving directions, describing a festival Grammar: modal verbs <i>dürfen</i> and <i>müssen</i>, reflexive and separable verbs, using adjective endings</p>	<p>Topic: Die Kindheit Themes: your childhood & activities, primary and secondary school, talking about Grimm’s fairy tales Grammar: Using <i>als, wenn</i> and <i>wann</i> (when), (modal) verbs in the imperfect tense, the superlative</p>
Summer Term 1	<p>Topic: Reisen Themes: in town, shopping, writing exam preparation, speaking exam preparation Grammar: <i>es gibt (kein)</i>, using <i>ich möchte</i> END OF YEAR EXAM</p>	<p>Topic: Wir gehen aus Themes: Discussing clothes and styles, plans for a date, writing and speaking exam preparation Grammar: <i>wenn</i> clauses, the future tense END OF YEAR EXAM</p>	<p>Topic: Rechte und Pflichten Themes: age limits, what is most important to us, writing and speaking exam preparation Grammar: subordinating & coordinating conjunctions END OF YEAR EXAM</p>
Summer Term 2	<p>Topic: Reisen End of Year Exam feedback Themes: buying snacks and drinks, talking about holiday plans, writing at length about a topic, Grammar: Using <i>werden</i> to form the future tense, using the adverb <i>gern</i> with a variety of verbs</p>	<p>Topic: Wir gehen aus End of Year Exam feedback Themes: talking about getting ready to go out, talking about how the date went, uniforms Grammar: future tense, using the adverb <i>gern</i> with a variety of verbs</p>	<p>Topic: Rechte und Pflichten End of Year Exam feedback Themes: comparing life now and in the past, discussing how we can make a difference, Grammar: understanding and using past, present and future tenses, more practice using <i>um ... zu</i></p>

KS4 GERMAN CURRICULUM



	Year 10	Year 11
Autumn Term 1	<p>Theme 1 - Topic 1: <u>Me, my family and friends</u> Grammar: using regular, irregular, separable and reflexive verbs (word order); possessive adjectives, future tense, comparative and superlative adjectives, nouns in the plural</p>	<p>Theme 2 - Topic 6: <u>Social issues</u> Grammar: using in, using dieser (this) and jeder (each, every), using wenn clauses, using als, infinitive constructions, modal verbs, imperfect tense Theme 2 - Topic 7: <u>Global issues</u> Grammar: imperative, pluperfect tense, conditional and wenn clauses</p>
Autumn Term 2	<p>Theme 1 - Topic 2: <u>Technology in everyday life</u> Grammar: using accusative and dative pronouns, deciding when to use wenn- wann and als, the imperative, imperfect tense, possessive adjectives, perfect tense Theme 1 - Topic 3: <u>Free-time activities</u> Grammar: using separable and reflexive verbs in the perfect tense, word order (verb 2nd and TMP),</p>	<p>Theme 2 - Topic 7: <u>Global issues</u> Grammar: reflexive pronouns, weak masculine nouns, reflexive verbs (accusative), adjective endings Theme 2 - Topic 8: <u>Travel and tourism</u> Grammar: imperfect tense of irregular verbs, word order in the perfect tense, conjunctions, impersonal verbs, • MOCK EXAMS</p>
Spring Term 1	<p>Theme 1 - Topic 3: <u>Free-time activities</u> Grammar: adverbial phrases and word order, separable and reflexive verbs in the future tense, modal verbs, wenn - wann and als, past present and future time frames</p>	<p>• MOCK EXAM feedback Theme 2 - Topic 8: <u>Travel and tourism</u> Grammar: dative and accusative prepositions, relative pronouns and was, questions words Theme 1 - Topic 4: <u>Customs and festivals</u> Grammar: using adjectives as nouns, weak masculine nouns, perfect tense revision, personal pronouns, word order</p>
Spring Term 2	<p>Theme 3 - Topic 9: <u>My studies</u> Grammar: using the prepositions seit and vor, adjective endings after etwas - nichts- viel- wenig- alles, infinitive constructions (um ... zu, ohne ... zu) Theme 3 - Topic 10: <u>Life at school / college</u> Grammar: revising reflexive verbs, the imperative, common subjunctive forms, comparative and superlative • YEAR 10 EXAM and feedback</p>	<ul style="list-style-type: none"> • REVISION • revision of all tenses • Topic specific vocabulary revision • Translation and essay practice • Listening and reading comprehension practice • Speaking practice
Summer Term 1	<p>Theme 3 - Topic 11: <u>Education post-16</u> Grammar: using welcher? (which?), using adverbs (hoffentlich, vielleicht), infinitive constructions, conditional with wäre and hätte Theme 3 - Topic 11: <u>Jobs and career choices</u> Grammar: subordinating conjunctions, genitive case, genitive case with prepositions • YEAR 10 SPEAKING EXAM and feedback</p>	<ul style="list-style-type: none"> • GCSE SPEAKING EXAMS - APRIL • REVISION
Summer Term 2	<p>Theme 2 - Topic 5: <u>Home, town neighbourhood and region</u> Grammar: prepositions, word order rules, dative prepositions, future tense revision, modal verbs, adjective endings, questions with interrogatives</p>	GCSE GERMAN EXAMS

KS5 GERMAN CURRICULUM



	Year 12		Year 13
Autumn Term 1	<p>ASPECTS OF GERMAN-SPEAKING SOCIETY:</p> <ul style="list-style-type: none"> Family and changes (Familie im Wandel) The digital world (die digitale Welt) <p>Grammar: present tense, perfect tense, future tense, modal verbs, word order, prepositions with cases,</p>		<p>MULTICULTURALISM IN GERMAN-SPEAKING SOCIETY:</p> <ul style="list-style-type: none"> Reasons for migration (die Gründe für Migration) <p>ASPECTS OF POLITICAL LIFE IN THE GERMAN-SPEAKING WORLD:</p> <ul style="list-style-type: none"> Germany and the EU (Deutschland und die EU) <p>Grammar: weak masculine nouns, complex adjectival phrases, adjective endings, perfect - imperfect & pluperfect tenses, use of da(r) + preposition, future perfect tense</p> <ul style="list-style-type: none"> Speaking: Introduction to the IRP
Autumn Term 2	<p>ASPECTS OF GERMAN-SPEAKING SOCIETY:</p> <ul style="list-style-type: none"> Youth Culture: Fashion, music and TV ((Jugendkultur: Mode, Musik und Fernsehen) <p>Grammar: use of all pronouns in all cases, verbs with cases, imperative</p> <p>Cultural Topic 1: Introduction to DAS LEBEN DER ANDEREN</p> <ul style="list-style-type: none"> Overview of director's work and Life in the GDR / BRD Background and Characters, Key Themes Artistic purpose: Style and techniques Critical and analytical essay writing 		<p>ASPECTS OF POLITICAL LIFE IN THE GERMAN-SPEAKING WORLD:</p> <ul style="list-style-type: none"> Youth and politics (Die Politik und die Jugend) <p>Grammar: use of the passive, modal particles, word order</p> <p>Cultural Topic 2: Introduction to DIE VERWANDLUNG</p> <ul style="list-style-type: none"> Background and Characters, Key Themes Artistic purpose: Style and Kafka's narrative methods Critical and analytical essay writing
Spring Term 1	<p>ARTISTIC CULTURE IN THE GERMAN-SPEAKING WORLD:</p> <ul style="list-style-type: none"> Customs and Festivals (Feste und Traditionen) Art and Architecture (Kunst und Architektur) <p>Grammar: use of the passive, separable and inseparable verbs, reflexive verbs, word order, comparatives and superlatives, pluperfect tense</p>		<p>MULTICULTURALISM IN GERMAN-SPEAKING SOCIETY:</p> <ul style="list-style-type: none"> Integration <p>Grammar: possessive & interrogative adjectives, subjunctive in indirect speech, word order</p> <p>Cultural Topic 1: DAS LEBEN DER ANDEREN</p> <ul style="list-style-type: none"> Critical and analytical essay writing Past paper essay questions <p>Cultural Topic 2: DIE VERWANDLUNG</p> <ul style="list-style-type: none"> Critical and analytical essay writing Past paper essay questions
Spring Term 2	<p>ARTISTIC CULTURE IN THE GERMAN-SPEAKING WORLD:</p> <ul style="list-style-type: none"> Berlin's culture now and then (Das Berliner Kulturleben damals und heute) <p>Grammar: adjectival endings, infinitive constructions with and without zu, imperfect subjunctive in conditional clauses</p> <p>Cultural Topic 1: DAS LEBEN DER ANDEREN</p> <ul style="list-style-type: none"> Critical and analytical essay writing Past paper essay questions 		<p>ASPECTS OF POLITICAL LIFE IN THE GERMAN-SPEAKING WORLD:</p> <ul style="list-style-type: none"> The reunification and its consequences (die Wiedervereinigung und ihre Folgen) <p>MULTICULTURALISM IN GERMAN-SPEAKING SOCIETY:</p> <ul style="list-style-type: none"> Racism (Rassismus) <p>Grammar: pluperfect subjunctive in the conditional tense, cases, conditional with the imperfect and pluperfect subjunctive, relative and interrogative pronouns, present and future tense, subjunctive in the indirect speech</p>
Summer Term 1	INTERNAL EXAM and feedback		<p>SPEAKING EXAM</p> <ul style="list-style-type: none"> Revision: Past Papers
Summer Term 2	Consolidating knowledge, enrichment and progression activities	Consolidating knowledge, enrichment and progression activities	A-LEVEL GERMAN EXAMS