

# FRENCH CURRICULUM OVERVIEW



In today's world, speaking one foreign language is not enough. Students who speak several languages will increase their chances of finding a job, whether at home or abroad. Learning another language enriches the mind and opens up new horizons, both personal and professional.

More than 220 million people speak French on all five continents. French is a major language of international communication. It is the second most widely learned language after English and the sixth most widely spoken language in the world. French is also the second most widely taught language after English, and is taught on every continent.

On a global scale, French is enormously popular. The Organisation de la Francophonie, an international organisation of French-speaking countries, is made up of 77 member States across the world. France also operates the biggest international network of cultural institutes, which run French-language courses for close to a million learners.

The ability to speak both French and English is an advantage for finding a job with the many multinational companies using French as their working language in a wide range of sectors (retailing, automotive, luxury goods, aeronautics, etc.). And as the world's fifth biggest economy, France itself attracts entrepreneurs, researchers and the cream of foreign students. France is often considered the language of culture. A French lesson is a cultural journey into the worlds of fashion, gastronomy, the arts, architecture and science.

Learning French also offers access to the works of great French writers such as Victor Hugo or Marcel Proust and famous poets like Charles Baudelaire or Jacques Prévert, in the original text. It means being able to hear the voices of actors Jean Dujardin or Juliette Binoche, and the pleasure of being able to understand the words of French songs sung by an Édith Piaf or a Charles Aznavour and even sing them yourself.

The intent of the French department is to create a caring, stimulating, secure and most of all fun learning environment for all pupils, regardless of ability. We want our students to have an understanding of cultural differences and thus have a broader view on the world in general. We provide them with the necessary grammatical tools to learn more languages and at the same time consolidate their understanding and handling of English. As languages are less and less taught in England we are proud to work in a school which underlines the importance of being multilingual in our modern world and we give our best to keep our students enthused.

Our teaching is grammar based, for example, the construction of verb tenses and adjectival agreement rules. In the first teaching stages, rules are deduced by students to enable ownership of the knowledge. At KS3 we aim to cover numerous themes to widen students' vocabulary and ease the transition to KS4 and ultimately GCSE.

During the 5 year period that students learn French, they keep electronic folders containing their work from year 7. At KS3, students are expected to write short paragraphs that they will improve year on year.

# KS3 FRENCH CURRICULUM



	Year 7	Year 8	Year 9
Autumn Term 1	Greetings/ Classroom instructions / Alphabet + sound patterns/ Numbers/ days of the week /months and seasons / pets / Simple questions and answers about yourself. <b>Grammar: Adjectives/Number/Gender</b>	Work on French Geography/ research on a chosen French town/ description of town / directions/ at the station/ ask and give the time. <b>Grammar: adjectives/ def and indefinite articles/ the present tense / word order</b>	Holidays paragraph in the Perf tense/ town: paragraph in the Perfect tense / Key sentences in the Perfect tense/ Opinions and justifications in the perfect tense. <b>Grammar: The Perfect Tense</b>
Autumn Term 2	Family members/ physical description and personality/ where you live/ clothes/ Christmas <b>Grammar: Adjectival Agreement/ differences avoir and être</b>	places in town and what you can do there your normal activities during the weekend in town/ daily routine/shopping in town. <b>Grammar: recap on infinitives/ on peut + inf/ key sentences pouvoir + infinitives/ reflexive verbs</b>	Study of the Second World War/ Study of film "Au revoir les Enfants"/ les spécialités et les traditions françaises/ food and balanced diet. <b>Grammar: the Perfect Tense/ the imperfect tense intro/ "some" in French</b>
Spring Term 1	Key Sentences in the present tense; Opinions; Sports; Weather <b>Grammar: Infinitives; Present tense - er, re, ir ; Key Sentences and LWIBs</b>	Weekend activities/school intro <b>Grammar: Infinitives; Present tense - er, re, ir / reflexive, regular and irregular verbs/ the negative form/ accuracy with prepositions</b>	the present tense revision/ describing your family/ family life : do you get on well with them?/ what are good Opinions and Justifications <b>Grammar: reflexive verbs/ recap present tense</b>
Spring Term 2	Consolidation of previous topics Music and sport Q&A <b>Grammar: Consolidation of: Present tense; Opinion + the + noun; OJs; Negatives</b>	School : subjects/ uniform/ activities the future tense: next week-end in town Consolidation of previous topics <b>Grammar: Consolidation of Present tense; Opinions and justifications/ future tense: positive and negative form</b>	interests and pastimes Study of African French Speaking Countries <b>Grammar: future tense: am going + inf/ the Imperfect Tense</b>
Summer Term 1	Consolidation of previous topics Exam preparation: speaking and writing <b>Grammar: consolidation of all previous grammar points</b>	at the market/ at the doctor's/ clothes/ Consolidation of previous topics/ Exam preparation <b>Grammar: consolidation of all previous grammar points</b>	near future tense and imperfect tense opinions and justifications/ Extension work on school/ summer exam preparation
Summer Term 2	Feedback on exams/ Food <b>Grammar: "some" in French</b>	Exam feedback/ Role play week/ study of a minifilm <b>Grammar: recap on Present and Future tenses</b>	Exam feedback/ work on a film/ role plays <b>Grammar: recap on all tenses</b>

# KS4 FRENCH CURRICULUM



	Year 10	Year 11
Autumn Term 1	<p>How to ask questions in French/ description of family members/ do you get on with them and why you sometimes argue/ what do you do to help at home Do you prefer friends or family?</p> <p><b>Grammar: infinitives and useful expression/ recap on Key sentences in the present tense</b></p>	<p>School: Description school/ Differences systems in France and England/ School subjects/ preparation for mock exams/ Mock exams feedback</p> <p><b>Grammar: introduction of the subjunctive.</b></p>
Autumn Term 2	<p>What do you normally do with your family during the week-end? / Young people and social media / places in town/ Do you like your town?</p> <p><b>Grammar: Recap on the Present tense/ Intro to direct and indirect pronouns/ grace a/ recap adjectival agreement/ negative forms/ pouvoir + infinitive</b></p>	<p>School life:rules: daily routine/ uniform/ What would you change if you could? / preparation for speaking test on School/ Work on a film: la classe</p> <p><b>Grammar: Si clauses/ recap imperfect tense/ the conditional</b></p>
Spring Term 1	<p>Poverty and social problems in town/ Do you like your region?/ What you did in town/ How to write complex OJs in the perfect tense</p> <p><b>Grammar: Recap of the perfect tense/ Complex grammatical structures: après avoir/ etre + Past participles</b></p>	<p>World of Work/ Advantages of going to university/ life at Uni How to apply for a job/ how to write a CV/ Qualities required for specific jobs/ What are your future plans?</p> <p><b>Grammar: si clauses using the future tense/ recap future immediate and introduction of the future simple</b></p>
Spring Term 2	<p>What has changed since you were young paragraphs : next weekend and past weekend in context of town and family</p> <p><b>Grammar: The imperfect tense VS the perfect tense/ Recap on the immediate future</b></p>	<p>Preparation for the speaking part of GCSE: how to perform well in the role play and the photocard/ speaking practice</p>
Summer Term 1	<p>Holidays vocab/ What do you normally do on holiday Past holidays and imperfect tense/ the future tense in the context of town, family and holidays Preparation for speaking and written exam</p> <p><b>Grammar: The future simple VS the immediate future</b></p>	<p>Preparation for the written part of GCSE: how to perform well in the translation</p> <p><b>Grammar: recap on all tenses and grammar points</b></p>
Summer Term 2	<p>Celebrations and Festivals/ Expressions typiquement francaises/ Role play Practice / Study of a film</p>	

# KS5 FRENCH CURRICULUM



	Year 12	Year 13
Autumn Term 1	<ul style="list-style-type: none"> <li>Family in France</li> <li>French Cinema</li> <li>Study of a film: Un Long Dimanche de Fiançailles</li> </ul> <p><b>Grammar:</b> Recap on present, imperfect, future, conditional and past tenses/ Si clauses/Recognising and using the present subjunctive/ Modal verbs/ Using adverbs</p>	<ul style="list-style-type: none"> <li>Politics in France</li> <li>Young people and politics</li> <li>The future of politics</li> <li>Study of a book: Un Sac de Billes de Joffo</li> </ul> <p><b>Grammar:</b> Present tense /Infinitives constructions/ Form and use the passive voice/ Subjunctive</p>
Autumn Term 2	<ul style="list-style-type: none"> <li>Charities in France</li> <li>French Heritage</li> <li>Study of a film: Un Long Dimanche de Fiançailles</li> </ul> <p><b>Grammar:</b> Direct and indirect object pronouns / verbs followed by infinitive/ recap on main tenses comparative and superlative adjectives/ The passive voice and “on”/ Recap on the subjunctive mood</p>	<ul style="list-style-type: none"> <li>Strikes and Trades Unions in France</li> <li>Study of a book: Un Sac de Billes de Joffo</li> </ul> <p><b>Grammar:</b> asking questions/ subject and object pronouns/ relative pronoun/ demonstrative adjectives and pronouns</p>
Spring Term 1	<ul style="list-style-type: none"> <li>French Music</li> <li>Study of a film: Un Long Dimanche de Fiançailles</li> </ul> <p><b>Grammar:</b> Asking questions/ Recap present, perfect tense and on conditional (<i>on pourrait/devrait</i>)/ Recap on expressions + infinitives/ Subjunctive key expressions + rules on the subjunctive</p>	<ul style="list-style-type: none"> <li>The advantages of a diverse society:</li> <li>Study of a book: Un Sac de Billes de Joffo</li> </ul> <p><b>Grammar:</b> all tenses/word order in the sentence</p>
Spring Term 2	<ul style="list-style-type: none"> <li>La « cyber-société »</li> <li>Study of a film: Un Long Dimanche de Fiançailles</li> </ul> <p><b>Grammar:</b> reflexive verbs/ Positioning and agreement of adjectives</p>	<ul style="list-style-type: none"> <li>Finding solutions to help those excluded by society</li> <li>Study of a book: Un Sac de Billes de Joffo</li> </ul> <p><b>Grammar:</b> all tenses</p>
Summer Term 1	<i>research projects/ how to do research projects/ exposés en classe/ Visit to institut français / work on statistics</i>	Preparation for Speaking
Summer Term 2	Extended projects/ prep on IRPs	