

Tiffin School Pupil Premium Statement

Pupil Premium Statement 2017/2018

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Tiffin School has prioritised its pupil premium funding to provide additional provision and an enrichment of the environment in order to benefit those individual students, who through any element of deprivation have an additional need that has been identified to affect their educational progress and development. The priorities have been set considering the needs of these students; we have utilised research from the *Sutton Trust – Education Endowment Foundation toolkit to identify the most effective way of supporting pupil premium students and we have investigated innovative ways of adding to educational input in order to narrow the gap for these students. The Finance Department monitors Pupil Premium expenditure and matches it against the priorities listed below.

The School has focused on students who qualify for Free School Meals (FSM), who receive additional support for a learning need that affects their progress or who may be vulnerable as a result of their specific circumstances. A list of FSM/Pupil Premium students is used to map progress and this information assists Form Tutors and Heads of Year in their interaction with parents.

Pupil Premium – 2017/2018 Plans

The School expects to receive £48,650 in Pupil Premium during 2017/2018 financial year and it is budgeted to provide the following:

1. Expand the use of mobile technology supporting Pupil Premium (PP) students in their academic progress – expenditure on mobile devices.
(Sutton Trust EEF PP effective target programme – Digital Technology +4 impact)
2. Support PP students in taking part in curriculum based trips to support their learning and counter disadvantage from their family financial background.
(Sutton Trust EEF PP effective target programme – Outdoor adventure learning +4 impact)
3. Provision of translation and other support services.
(Sutton Trust EEF PP effective target programme – Parental involvement +3 impact)
4. Specialist 1:1 support, small group support and mentoring for targeted students where an additional need is identified during the year.
(Sutton Trust EEF PP effective target programme – 1 to 1 tuition +5, small group tuition +4 and peer mentoring +5 impact)
5. Utilisation of IT for homework support. Improved feedback on assessment and progress data and independent learning to support teaching and learning developments – expenditure on homework support facilities for collaborative work for staff and students.
(Sutton Trust EEF PP effective target programme – Meta cognition and self-regulation +8, Homework +5, Digital Technology +4, Feedback +8 impact)

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6. Support to PP students where specialist skills and talents cannot be supported due to financial need.
(Sutton Trust EEF PP effective target programme – Arts and Sports after school programmes +2 impact)
7. Contribution to the purchase of school uniform if requested.
8. Providing additional parenting information to PP parents such as booklets, financial support, general guidance, support for IT, the parent portal, assistance with literacy and arranging meetings to highlight these. This assists in narrowing any gap where evidence of need is detected.
9. Provide extended opening hours of the LRC for before school and after school study, revision and independent work.
(Sutton Trust EEF PP effective target programme – collaborative learning +5 impact)

These priorities are subject to change where alternative needs arise due to changes in the School population of students and family situations.

*Sutton Education Trust – The Education Endowment Foundation: Toolkit for Pupil Premium and assessment of effective strategies to assist in closing the gap. (educationendowmentfoundation.org.uk/toolkit)

Previous Academic Year Assessment of the Pupil Premium

Pupil Premium - 2016/2017

In 2016/2017 Tiffin School received £48,650 pupil premium grant. This was used in funding the following learning activities, which involved meeting an element of the employment costs of Learning Support Staff and funding individuals to attend trips that contributed to their learning, progress and development:

1. Providing financial support for school trips, workshops or courses for students to extend their breadth of learning opportunities and support examination work.
2. By providing translation and interpretation services.
3. Supporting students' learning needs in the classroom with specialised 1:1 support for students, who within the year, are assessed to be underperforming and who require additional support.
4. Helping to support and improve the performance levels of PP students where they need additional support in their learning. The progress of PP students has been tracked by all departments and underperformance improved in targeted cases e.g. use of student mentors/tutors.
5. Providing additional and updated resources and IT facilities for students in their independent learning in the Learning Resources Centre (LRC) through maintaining extended opening hours to help students study at school rather than at home.

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Key Outcomes 2016/2017

1. Increased number of students in the LRC each evening, especially around examination times.
2. Transition to KS5, achievement at A level and progress to university matches the progress of other students at Tiffin School.
3. No underperforming group in the school identified.
4. Analyse School Performance (ASP) indicates that most of the disadvantaged students taking GCSE in 2017 at Tiffin School achieved as well as their peers. All performed better than national expectations.
5. All achieved at least five grades 4 to 9 including English and Maths at GCSE.
6. The majority made at least expected progress in English and maths between KS2 and KS4.
7. Over 70% of the disadvantaged students exceeded the KS2 to KS4 expectations in their progress in English.
8. Over 70% of the disadvantaged students exceeded the KS2 to KS4 expectations in their progress in maths.

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